

2021 RULES AND SUBMISSION GUIDELINES

INTERNATIONAL #DoYouDreidel Design Challenge

Who can participate?

Students in Kindergarten-8th grade. *Individual and Group entries will be accepted. Contestants sharing entries MUST be from the same division (i.e. K-2, 3-5, 6-8).*

What is the design challenge?

1. **DESIGN:** Design a dreidel using only recycled materials that spins for the longest amount of time. Times must be submitted by school representatives to be considered. Your dreidel must be free standing without the support of human contact.
2. **Artistic PRESENTATION:** Your dreidel design should reflect the theme and can be further explained in your artist's statement.
3. **REFLECTION:** Write an artist's statement that demonstrates your understanding of the theme and how it connects to your dreidel design.

When is my entry due?

All entries will be due online by **Friday, December 10th, at 11:00am.** For more information including information about how to submit your entree as well as the rubric, click [here](#).

How will entries be judged?

All entries will be judged based on the dreidel design (specifically, the length of time the dreidel spins for), the artistic presentation (how the dreidel reflects the year's theme and the specific leader chosen, and the artist's statement. *The strongest artist statements will include attention to the message (which should demonstrate the child's deep understanding and connection to the topic as well as their unique voice in the conversation), the connection between the message and the design, and writing mechanics.*

When will the winners be announced? The winners will be notified by email to the school representative on **Wednesday, December 17th by 11:00 a.m. CST** and will include the winners for the K-2, 3rd-5th, and 6th-8th. There will be certificates printed for students/groups who place in 1st-3rd place and a grand prize to be revealed in each category. *The winners and the national panel of judges will be announced at the conclusion of the contest.*

An Explanation of Ometz Lev and Guidelines for Grade-Level Categories

An Explanation of Ometz Lev:

Moral Courage is different from courage. If you stand in front of a large crowd and give a speech, you might be called courageous...or maybe you are standing in front of a lion or learning to fly a plane. But *moral* courage is much deeper than that. To have *moral* courage, we often have to be willing to risk something very important to us (our emotional safety, physical safety, or maybe even others' perspectives of us). The reason we might be risking this is to bring greater morality or ethics to our world. Ometz lev is what we need to call upon when we know something isn't right but we don't see others standing up for this important cause. For example, if you have a friend who is made fun of, you might be scared to say something because you might be scared of what might happen if you did. Maybe it will cause you to lose a friend or maybe it would cause someone to make fun of you. Ometz lev is our ability to make really hard choices to stand up for really important causes...things we believe in. This type of courage can transform us and our communities. This is how we stand up for the things we believe in. This is our *heart (lev)* strength and how we share our hearts with the world. To act with ometz lev is our ability to not hide behind our fears but to show our compassionate and loving heart with this world.

Kindergarten-2nd Grades Your school will choose **ONE PERSON** that all **K-2nd grade students will study through a paragraph about his/her life and/or a specific saying for which the individual is known.** Explain why this person is important to your school and how they displayed *ometz lev*, moral courage. Design a dreidel to reflect the person you studied and what s/he brings/has brought to our world.

3rd-5th Grades

Your job will be to choose a person in your community who displays or displayed *ometz lev*. Design your dreidel to reflect the individual you chose and his/her accomplishments. There are many people in our communities that show *ometz lev* regularly. The challenge for our 3rd-5th graders is to find a person in *your* community who has acted with *ometz lev* and write about them. For you, this might be an important person in your family. This might be a community leader or a community worker or your neighbor. Take the time to think about some possibilities in your community and then bring their actions to light so that all of us can learn from their

ometz lev. Your job will be to write about who they are, how they acted with *ometz lev* and how the community or the world has benefited and even been transformed from this courage. Your dreidel design will reflect these ideas as well.

6th-8th Grades There are multiple ways that Jewish individuals have impacted our world. Pick one Jew/group of Jews who demonstrated/demonstrates pride in their Jewish identity, is an exemplar for *ometz lev*, moral courage and has/have made a meaningful contribution to our Universe. Design your dreidel to reflect this person or group of people. Your artist's statement should explain your choice and how you think the chosen individual's/group's identity as a Jew impacted their contribution to this world.

All entries will be scored using a rubric that is shared on the Akiva website.