

**DREIDEL DESIGN RUBRIC SIMPLIFIED FOR JUDGES (TOTAL OF 90 POINTS, 15 possible extra credit)**

**SPIN (30)**

|   | 0-10 points   | 10-20 points   | 20-30 points   | Up to 5 Bonus points                    |
|---|---|--|--|---|
| <b>The SPIN (DESIGN BASED ON STEAM PRINCIPALS) (35 TOTAL):</b> Ability to spin the longest duration is measured in seconds. | If the dreidel spun for 0-10 seconds, record the exact number of seconds in this box. | If the dreidel spun for <b>10-20 seconds</b> , record the exact number of seconds in this box. | If the dreidel spun for <b>20-50 seconds</b> , record the exact number of seconds in this box. | <i>If dreidel surpasses 50 seconds.</i> |

**ARTISTIC EXPRESSION (30)**

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| <b>Artistic Expression (30 TOTAL)</b><br><br><b>10 CONTENT</b><br><b>10 APPEARANCE</b><br><b>10 CREATIVITY</b> | <b>0-3</b><br><b>CONTENT:</b> The artwork minimally conveys information or ideas relevant to identity and impact.<br><b>0-3</b><br><b>APPEARANCE:</b> The work reflects little effort or care in presentation or attention to detail.<br><b>0-3</b><br><b>CREATIVITY:</b> The work reflects little original thought or creative ideas. | <b>4-7</b><br><b>CONTENT:</b> The artwork conveys surface to mid-level information or ideas relevant to identity and impact.<br><b>4-7</b><br><b>APPEARANCE:</b> The work reflects a good amount of effort and care in presentation and some attention to detail.<br><b>4-7</b><br><b>CREATIVITY:</b> The work includes original thought and creative ideas. | <b>8-10</b><br><b>CONTENT:</b> The artwork strongly conveys information and ideas relevant to identity and impact.<br><b>8-10</b><br><b>APPEARANCE:</b><br>The work is visually impactful and reflects strong effort and care in presentation and thorough attention to detail.<br><b>8-10</b><br><b>CREATIVITY:</b> The work very much reflects original and creative thinking. | <b>EXTRA POINTS (Up to 5)</b><br>*The artwork integrates additional or outside knowledge |
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**ARTIST'S STATEMENT (30)**

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| <b>Artist's Statement</b><br>(250 word limit)<br>*Note: While it is expected that students proofread their work, we recognize that work produced by a Kindergartner should look different than that of a 5th grader and the judges will take this into account when judging.<br><br><b>NOTE FOR PARENTS/TEACHERS:</b><br>Please <b>DO NOT</b> alter your children's words. We encourage all children to write using their unique voice. | <b>0-3</b><br><b>MESSAGE:</b> The message lacked clarity and did not answer and/ or minimally addressed the questions asked.<br><b>0-3</b><br><b>CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN :</b> The message was clear but this was minimally reflected in the dreidel design or vice versa.<br><b>0-3</b><br><b>WRITING MECHANICS:</b><br>The writing displayed little or no attention to organization or grammar. | <b>4-7</b><br><b>MESSAGE:</b> The message was clear and reflected the child's understanding of and connection to the topic.<br><b>4-7</b><br><b>CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN :</b> There was some connection observed between the message and the dreidel design.<br><b>4-7</b><br><b>WRITING MECHANICS:</b><br>The writing displayed some attention to organization and grammar. | <b>8-10</b><br><b>MESSAGE:</b> The message was clear and demonstrated the child's deep understanding/ analysis of and connection to the topic, as well as their unique voice in the conversation.<br><b>8-10</b><br><b>CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN :</b> The connection between the message and the dreidel design was very clear and executed with consistency and fluidity.<br><b>8-10</b><br><b>WRITING MECHANICS:</b> The writing displayed attention to organization and grammar and flowed easily. | <b>EXTRA POINTS (Up to 5)</b><br>*The message integrates additional or outside knowledge |
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