



2019 RULES AND SUBMISSION GUIDELINES

INTERNATIONAL #DoYouDreidel Design Challenge

Who can participate?

Students in Kindergarten-8th grade. *Individual and Group entries will be accepted. Contestants sharing entries cannot MUST be from the same division (i.e. K-2, 3-5, 6-8).*

What is the design challenge?

1. **DESIGN:** Design a dreidel that spins for the longest amount of time. Times must be submitted by school representatives to be considered. Your dreidel must be free standing without the support of human contact.
2. **Artistic PRESENTATION:** Your dreidel design should reflect the theme and can be further explained in your artist's statement.
3. **REFLECTION:** Write an artist's statement that demonstrates your understanding of the theme and how it connects to your dreidel design.

When is my entry due?

All entries will be due online by **Tuesday, December 3rd at 3 p.m. CST**. All entries need to be entered by a school representative. More information to follow concerning how to submit an entry.

How will entries be judged?

All entries will be judged based on the dreidel design (specifically, the length of time the dreidel spins for), the artistic presentation (how the dreidel reflects the year's theme and the specific leader chosen, and the artist's statement. *The strongest artist statements will include attention to the message (which should demonstrate the child's deep understanding and connection to the topic as well as their unique voice in the conversation), the connection between the message and the design, and writing mechanics.*

When will the winners be announced? The winners will be notified by email to the school representative on **Wednesday, December 18th by 11:00 a.m. CST** and will include the winners for the K-2, 3rd-5th, and 6th-8th. There will be certificates printed for students/groups who place in 1st-3rd place and a grand prize to be revealed in each category. *The winners and the national panel of judges will be announced at the conclusion of the contest.*



Guidelines for Grade-Level Categories

Kindergarten-2nd Grades Your school will choose **ONE PERSON** that all K-2nd grade students will study through a paragraph about his/her life and/or a specific saying for which the individual is known. Explain why this person is important to your school. Design a dreidel to reflect the person you studied and what s/he brings/has brought to our world.

3rd-5th Grades The three people below were Jewish and proud of it. They each contributed to our society in very specific ways. Please read the mini biographies of each of these people and decide who you think made the biggest contribution to our society and why. **Make sure to explain the connection between Jewish identity, this year's #DoYouDreidel theme of *Kavod: Honoring Ourselves and Others*, and your chosen Jewish Hero.** Design your dreidel to reflect the individual you chose and his/her accomplishments. (See below for paragraphs on the individuals.)

6th-8th Grades There are multiple ways that Jewish individuals have impacted our world. Pick one Jew/group of Jews who demonstrated/demonstrates pride in their Jewish identity and has/have made one of the greatest contributions to our Universe. Design your dreidel to reflect this person or group of people. Your artist's statement should explain your choice and how you think the chosen individual's/group's identity as a Jew impacted their contribution to this world.

All entries will be scored using the following [rubric](#).

2019 Jewish-American Heroes for Grades 3 - 5

All texts and pictures taken from Drucker M. (2008), Portraits of Jewish-American Heroes, New York, New York, Dutton Children's Books

Levi Strauss ([click here to learn more](#))

Lillian Wald ([click here to learn more](#))

Haym Salomon ([click here to learn more](#))